

**Outwood Primary Academies Long Term Curriculum Map**

**Key Stage One (Year 1 and Year 2) – Cycle A**

Term	Theme	English	Maths	Science	Computing	Humanities	Art / DT	PE	Music	RE / British Values	PSHE
<b>Autumn 1</b>	<b><i>Creation enrichment and Explore - Geography based</i></b>	<ul style="list-style-type: none"> <li>• Story with a familiar setting (Y1 and 2)</li> <li>• Senses description (Y1)</li> <li>• Nature poems (Y1)</li> <li>• Explanation (Y2)</li> <li>• Riddles (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Place value (Y1 and 2)</li> <li>• Addition (Y1 and Y2)</li> <li>• Subtraction (Y1 and Y2)</li> <li>• Multiplication and division (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal Changes</li> <li>• Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• iProgram</li> </ul>	<ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns (<i>Geography</i>)</li> <li>• Identify hot &amp; cold areas of the world (<i>Geography</i>)</li> </ul>	Use a range of materials to design and make products ( <i>Art and design</i> )	<ul style="list-style-type: none"> <li>• Team building activities</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Exploring sounds - weather</li> <li>• Pitch – Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Democracy</li> <li>• Creation story – Christianity</li> </ul>	Our Happy School (New beginnings)
<b>Autumn 2</b>	<b><i>Cultural enrichment Imagine - RE/Philosophy and Arts enrichment</i></b>	<ul style="list-style-type: none"> <li>• Information text (Y1)</li> <li>• Nursery rhymes (Y1)</li> <li>• Instructions (Y1)</li> <li>• Non-chronological report (Y2)</li> <li>• Book review (Y2)</li> <li>• Shape poem (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes and patterns (Y1)</li> <li>• Ordinal numbers (Y1)</li> <li>• Place value (Y1 and Y2)</li> <li>• Addition and subtraction (Y2)</li> <li>• Time (Y2)</li> </ul>	Animals including humans	<ul style="list-style-type: none"> <li>• iSafe</li> <li>• Research</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate 7 continents and 5 oceans (<i>Geography</i>)</li> <li>• Significant historical events, people and places in own locality (<i>History</i>)</li> </ul>	Mechanisms – sliders and levers ( <i>Design technology</i> )	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Team building activities</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Pitch - Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Mutual respect and tolerance</li> <li>• Christmas Story – Christianity</li> </ul>	Out and About (Safety)
<b>Spring 1</b>	<b><i>Create - Art and Design and Science enrichment</i></b>	<ul style="list-style-type: none"> <li>• Fairy Tales (Y1)</li> <li>• Dictionary (Y1)</li> <li>• Poems (Y1)</li> <li>• Playscript (Y2)</li> <li>• Persuasive (Y2)</li> <li>• Repetitive poetry (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction (Y1)</li> <li>• Length (Y1 and Y2)</li> <li>• Mass (Y1 and Y2)</li> <li>• Volume (Y2)</li> <li>• Shape (Y2)</li> </ul>	Seasonal Changes	iProgram	Identify seasonal and daily weather patterns ( <i>Geography</i> )	Investigate the work of a range of artists, craft makers and designers ( <i>Art and design</i> )	<ul style="list-style-type: none"> <li>• Net games</li> <li>• Striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>• Beat - Number</li> <li>• Beat - Our Bodies</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility and respect</li> <li>• Jesus as a friend – Christianity</li> </ul>	Looking Forward (Goal setting)
<b>Spring 2</b>	<b><i>Invent - Design and Technology</i></b>	<ul style="list-style-type: none"> <li>• Traditional tale (Y1 and Y2)</li> <li>• Recount (Y1)</li> <li>• Post card / letter (Y1 and Y2)</li> <li>• Instructions (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Picture graphs (Y1)</li> <li>• Place value (Y1)</li> <li>• Addition and subtraction (Y1)</li> <li>• Money (Y2)</li> <li>• Multiplication and division (Y2)</li> </ul>	Plants	Algorithm		Structures – Free standing structures ( <i>Design technology</i> )	<ul style="list-style-type: none"> <li>• Net games</li> <li>• Striking and fielding</li> </ul>	Beat - Machines	Palm Sunday – Christianity	My Friends and Family (Relationships)
<b>Summer 1</b>	<b><i>Inspire</i></b>	<ul style="list-style-type: none"> <li>• Short story (Y1)</li> <li>• Instructions (Y1)</li> <li>• Poetry (Y1 and Y2)</li> <li>• Story with a familiar setting (Y2)</li> <li>• Information (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction (Y1 and Y2)</li> <li>• Multiplication (Y1)</li> <li>• Division (Y1)</li> <li>• Fractions (Y2)</li> <li>• Graphs (Y2)</li> </ul>	Plants	iSearch	Geographical skills ( <i>Geography</i> )	Food – preparing fruit and vegetables ( <i>Design technology</i> )	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Invasion Games</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring sounds - Story time</li> <li>• Performance - Travel</li> </ul>	Shabbat - Judaism	Healthy bodies, healthy minds (Healthy lifestyle)
<b>Summer 2</b>	<b><i>Discover - History and Fitness enrichment</i></b>	<ul style="list-style-type: none"> <li>• Text based story(Y1)</li> <li>• Newspaper report (Y1 and Y2)</li> <li>• Character description (Y1)</li> <li>• Fantasy stories (Y2)</li> <li>• Letter (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Time (Y1)</li> <li>• Place value (Y1)</li> <li>• Money (Y1)</li> <li>• Fractions (Y2)</li> <li>• Length, mass and volume (Y2)</li> </ul>	Seasonal Changes	<ul style="list-style-type: none"> <li>• iWrite</li> <li>• Presentation</li> </ul>	Events beyond living memory - nationally or globally ( <i>History</i> )	Use a range of materials to design and make products ( <i>Art and design</i> )	Athletics	<ul style="list-style-type: none"> <li>• Pitch - Seasons</li> <li>• Class performance</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Chanukah - Judaism</li> </ul>	Ready, Steady, Go (Safety)

**Key Stage One (Year 1 and Year 2) – Cycle B**

Term	Theme	English	Maths	Science	Computing	Humanities	Art / DT	PE	Music	RE / British Values	PSHE
<b>Autumn 1</b>	<b><i>Creation enrichment and Explore - Geography based</i></b>	<ul style="list-style-type: none"> <li>• Story with a familiar setting (Y1 and 2)</li> <li>• Senses description (Y1)</li> <li>• Nature poems (Y1)</li> <li>• Explanation (Y2)</li> <li>• Riddles (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Place value (Y1 and 2)</li> <li>• Addition (Y1 and Y2)</li> <li>• Subtraction (Y1 and Y2)</li> <li>• Multiplication and division (Y2)</li> </ul>		<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• iProgram</li> </ul>	Local scale study UK and non-European country (physical & human) ( <i>Geography</i> )	<ul style="list-style-type: none"> <li>• Use a range of materials to design and make products</li> <li>• Use media to develop and share ideas (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Team building activities</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Exploring sounds – Our school</li> <li>• Pitch – Our land</li> </ul>	<ul style="list-style-type: none"> <li>• Democracy</li> <li>• What did Jesus teach? - Christianity</li> </ul>	Our Happy School (New beginnings)
<b>Autumn 2</b>	<b><i>Cultural enrichment Imagine - RE/Philosophy and British Values enrichment</i></b>	<ul style="list-style-type: none"> <li>• Information text (Y1)</li> <li>• Nursery rhymes (Y1)</li> <li>• Instructions (Y1)</li> <li>• Non-chronological report (Y2)</li> <li>• Book review (Y2)</li> <li>• Shape poem (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes and patterns (Y1)</li> <li>• Ordinal numbers (Y1)</li> <li>• Place value (Y1 and Y2)</li> <li>• Addition and subtraction (Y2)</li> <li>• Time (Y2)</li> </ul>	Everyday materials	<ul style="list-style-type: none"> <li>• iSafe</li> <li>• Research</li> </ul>	<ul style="list-style-type: none"> <li>• Geographical skills (<i>Geography</i>)</li> <li>• Significant historical events, people and places in own locality (<i>History</i>)</li> </ul>	Textiles – templates and joining techniques ( <i>Design technology</i> )	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Team building activities</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Exploring sounds – Story time</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Mutual respect and tolerance</li> <li>• Jesus as a gift from God - Christianity</li> </ul>	Out and About (Helping others)
<b>Spring 1</b>	<b><i>Create - Art and Design and Learning outside of the classroom enrichment</i></b>	<ul style="list-style-type: none"> <li>• Fairy Tales (Y1)</li> <li>• Dictionary (Y1)</li> <li>• Poems (Y1)</li> <li>• Playscript (Y2)</li> <li>• Persuasive (Y2)</li> <li>• Repetitive poetry (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction (Y1)</li> <li>• Length (Y1 and Y2)</li> <li>• Mass (Y1 and Y2)</li> <li>• Volume (Y2)</li> <li>• Shape (Y2)</li> </ul>	Uses of everyday materials	iProgram	Geographical skills ( <i>Geography</i> )	Investigate the work of a range of artists, craft makers and designers ( <i>Art and design</i> )	<ul style="list-style-type: none"> <li>• Net games</li> <li>• Striking and fielding</li> <li>• Adventurous activities</li> </ul>	<ul style="list-style-type: none"> <li>• Beat - Pattern</li> <li>• Pitch - Water</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility and respect</li> <li>• Passover - Judaism</li> </ul>	Looking Forward (Enterprise)
<b>Spring 2</b>	<b><i>Invent - Design and Technology</i></b>	<ul style="list-style-type: none"> <li>• Traditional tale (Y1 and Y2)</li> <li>• Recount (Y1)</li> <li>• Post card / letter (Y1 and Y2)</li> <li>• Instructions (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Picture graphs (Y1)</li> <li>• Place value (Y1)</li> <li>• Addition and subtraction (Y1)</li> <li>• Money (Y2)</li> <li>• Multiplication and division (Y2)</li> </ul>	Uses of everyday materials	Algorithm		Mechanisms – wheels and axles ( <i>Design technology</i> )	<ul style="list-style-type: none"> <li>• Invasion games</li> <li>• Striking and fielding</li> </ul>	<ul style="list-style-type: none"> <li>• Beat – Number</li> <li>• Pitch - Animals</li> </ul>	Resurrection – Christianity	My Friends and Family (Relationships)
<b>Summer 1</b>	<b><i>Inspire</i></b>	<ul style="list-style-type: none"> <li>• Short story (Y1)</li> <li>• Instructions (Y1)</li> <li>• Poetry (Y1 and Y2)</li> <li>• Story with a familiar setting (Y2)</li> <li>• Information (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction (Y1 and Y2)</li> <li>• Multiplication (Y1)</li> <li>• Division (Y1)</li> <li>• Fractions (Y2)</li> <li>• Graphs (Y2)</li> </ul>	All living things and their habitats	iWrite	Name, locate & identify: 4 countries & capitals of UK and seas ( <i>Geography</i> )	Food – preparing fruit and vegetables ( <i>Design technology</i> )	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Invasion Games</li> </ul>	Beat – Our bodies	Covenant - Judaism	Healthy bodies, healthy minds (Food choices)
<b>Summer 2</b>	<b><i>Discover - History and Fitness enrichment</i></b>	<ul style="list-style-type: none"> <li>• Text based story(Y1)</li> <li>• Newspaper report (Y1 and Y2)</li> <li>• Character description (Y1)</li> <li>• Fantasy stories (Y2)</li> <li>• Letter (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>• Time (Y1)</li> <li>• Place value (Y1)</li> <li>• Money (Y1)</li> <li>• Fractions (Y2)</li> <li>• Length, mass and volume (Y2)</li> </ul>	All living things and their habitats	<ul style="list-style-type: none"> <li>• iSearch</li> <li>• Presentation</li> </ul>	Lives of significant individuals national & international – comparison ( <i>History</i> )	Develop a range of techniques ( <i>Art and design</i> )	Athletics	<ul style="list-style-type: none"> <li>• Performance - Travel</li> <li>• Class performance</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Rites of passage - Judaism</li> </ul>	Ready, Steady, Go (Changes)