

Outwood Primary Academies Long Term Curriculum Map
Lower Key Stage Two (Year 3 and Year 4) – Cycle A

| Term | Theme | English | Maths | Science | Computing | Humanities | Art / DT | PE | Music | RE / British Values | PSHE | MFL |
|-----------------|--|--|--|--------------------------|--|--|--|--|--|--|---|---|
| Autumn 1 | Creation enrichment and Explore - Geography based | <ul style="list-style-type: none"> Fantasy story (Y3) Dilemma story (Y4) Diary entry (Y3) Descriptive poem (Y3) Information (Y4) Haiku or Cinquain (Y4) | <ul style="list-style-type: none"> Place value (Y3 and Y4) Addition and subtraction (Y3) Rounding, estimation, factors and multiples (Y4) | All living things | <ul style="list-style-type: none"> E-Safety iAlgorithm | <ul style="list-style-type: none"> Geographical similarities and differences...a region of UK, North/South America and European country Geographical skills (<i>Geography</i>) | <ul style="list-style-type: none"> Mastery of art & design techniques Use sketch books to record, review and revisit ideas (<i>Art and design</i>) | <ul style="list-style-type: none"> Team building activities Gymnastics | <ul style="list-style-type: none"> Class performance Exploring composition - Environment Pitch – Around the world | <ul style="list-style-type: none"> Democracy Divali - Hinduism | Our Happy School (Collaboration) | <ul style="list-style-type: none"> Greetings Instructions Ask for and give name |
| Autumn 2 | Cultural enrichment Imagine - RE/Philosophy and Arts enrichment | <ul style="list-style-type: none"> Dilemma story (Y3) Explanation (Y3) Historical recount (Y3) Newspaper report (Y4) Character description (Y4) Discussion (Y4) | <ul style="list-style-type: none"> Word problems (Y3 and Y4) Multiplication and division (Y3 and Y4) Tables and line graphs (Y4) | Sound | <ul style="list-style-type: none"> iSafe Research | | Textiles – 2D shape and 3D product (<i>Design technology</i>) | <ul style="list-style-type: none"> Dance Invasion games | <ul style="list-style-type: none"> Class performance Exploring performance - Poetry | <ul style="list-style-type: none"> Diversity Mutual respect and tolerance True meaning of Christmas– Christianity | Out and About (Communication and safety) | <ul style="list-style-type: none"> Numbers 0-10 Christmas nativity play Letter to Father Christmas |
| Spring 1 | Create - Art and Design and Science enrichment | <ul style="list-style-type: none"> Familiar setting story (Y3) Information (Y3) Narrative poem (Y3) Narrative verse story (Y4) Explanation (Y4) Playscript (Y4) | <ul style="list-style-type: none"> Word problems (Y3) Multiplication and division (Y3) Mental calculations (Y3) Money (Y3) Fractions (Y4) Angles (Y4) | States of matter | iProgram | Local history study | Investigate the work of great artists, architects and designers in history (<i>Art and design</i>) | <ul style="list-style-type: none"> Net games Invasion games | <ul style="list-style-type: none"> Pitch - Communication Exploring structure – Human body | <ul style="list-style-type: none"> Responsibility and respect Jesus' miracles – Christianity | Looking Forward (Global citizenship) | <ul style="list-style-type: none"> Ask for and state age Colours |
| Spring 2 | Invent - Design and Technology | <ul style="list-style-type: none"> Story ending (Y3) Instruction (Y3) Newspaper report (Y3) Crime scene (Y4) Setting description (Y4) Fairy tale (Y4) | <ul style="list-style-type: none"> Length, mass and volume (Y3) Bar graphs (Y3) Perpendicular and parallel lines (Y4) Squares and rectangles (Y4) Decimals (Y4) | Electricity | iProgram | | Electrical systems – simple circuits and switches (<i>Design technology</i>) | <ul style="list-style-type: none"> Net games Gymnastics | Beat - Building | Easter forgiveness – Christianity | My Friends and Family (Relationships) | <ul style="list-style-type: none"> Easter celebration Easter card writing |
| Summer 1 | Inspire | <ul style="list-style-type: none"> Mystery story (Y3) Biography (Y3) Humorous poems (Y3) Historical story (Y4) Newspaper report (Y4) Stories from another culture (Y4) | <ul style="list-style-type: none"> Fractions (Y3) Time (Y3 and Y4) Angles (Y3) Decimals (Y4) | Animals including humans | iConnect | <ul style="list-style-type: none"> Locate the world's countries to focus on Europe and North and South America Geographical skills (<i>Geography</i>) | Food – healthy and varied diet (<i>Design technology</i>) | <ul style="list-style-type: none"> Striking and fielding Net Games | <ul style="list-style-type: none"> Exploring sounds - Story time Performance – Food and drink | Hindu beliefs - Hinduism | Healthy bodies, healthy minds (Healthy lifestyle) | <ul style="list-style-type: none"> Names of fruit and food items Days of the week |
| Summer 2 | Discover - History and Fitness enrichment | <ul style="list-style-type: none"> Stories from another culture (Y3) Recount (Y3) Non chronological (Y3 and Y4) Persuasion (Y4) Performance poetry (Y4) | <ul style="list-style-type: none"> Perpendicular and parallel lines (Y3) Area and perimeter (Y3 and Y4) Symmetry (Y4) Tessellation (Y4) | | <ul style="list-style-type: none"> iData Presentati on | <ul style="list-style-type: none"> Ancient Egypt (<i>History</i>) Geographical skills (<i>Geography</i>) | Great artists, architects and designers in history Mastery of techniques (<i>Art and design</i>) | Athletics | <ul style="list-style-type: none"> Exploring structure – Ancient worlds Beat - Time Class performance | <ul style="list-style-type: none"> Confidence Pilgrimage - Hinduism | Ready, Steady, Go (Personal safety) | <ul style="list-style-type: none"> Months of the year Revision of colours |

Lower Key Stage Two (Year 3 and Year 4) – Cycle B

| Term | Theme | English | Maths | Science | Computing | Humanities | Art / DT | PE | Music | RE / British Values | PSHE | MFL |
|-----------------|--|--|--|--------------------------|---|--|--|--|---|--|---|---|
| Autumn 1 | Creation enrichment and Explore - Geography based | <ul style="list-style-type: none"> Fantasy story (Y3) Dilemma story (Y4) Diary entry (Y3) Descriptive poem (Y3) Information (Y4) Haiku or Cinquain (Y4) | <ul style="list-style-type: none"> Place value (Y3 and Y4) Addition and subtraction (Y3) Rounding, estimation, factors and multiples (Y4) | Rocks | <ul style="list-style-type: none"> E-Safety iConnect | <ul style="list-style-type: none"> Name and locate counties and cities in the UK and understand how these have changed over time Physical geography (<i>Geography</i>) | | <ul style="list-style-type: none"> Team building activities Dance Net games | <ul style="list-style-type: none"> Class performance Exploring sounds - Sounds Composition – Environment | <ul style="list-style-type: none"> Democracy Beliefs and practices - Judaism | Our Happy School (Managing situations) | <ul style="list-style-type: none"> Ask and say how you are Parts of the body Zoo animals |
| Autumn 2 | Cultural enrichment Imagine - RE/Philosophy and British Values enrichment | <ul style="list-style-type: none"> Dilemma story (Y3) Explanation (Y3) Historical recount (Y3) Newspaper report (Y4) Character description (Y4) Discussion (Y4) | <ul style="list-style-type: none"> Word problems (Y3 and Y4) Multiplication and division (Y3 and Y4) Tables and line graphs (Y4) | Forces and Magnets | <ul style="list-style-type: none"> iSafe Research | <ul style="list-style-type: none"> Roman empire (<i>History</i>) Geographical skills (<i>Geography</i>) | <ul style="list-style-type: none"> Mechanical systems – Levers and linkages (<i>Design technology</i>) | <ul style="list-style-type: none"> Dance Invasion games | <ul style="list-style-type: none"> Class performance Exploring composition - Communication | <ul style="list-style-type: none"> Diversity Mutual respect and tolerance Significant part of the nativity story – Christianity | Out and About (Solving problems and safety) | <ul style="list-style-type: none"> Snowman theme Playing a game in French French song |
| Spring 1 | Create - Art and Design and Science enrichment | <ul style="list-style-type: none"> Familiar setting story (Y3) Information (Y3) Narrative poem (Y3) Narrative verse story (Y4) Explanation (Y4) Playscript (Y4) | <ul style="list-style-type: none"> Word problems (Y3) Multiplication and division (Y3) Mental calculations (Y3) Money (Y3) Fractions (Y4) Angles (Y4) | Light | iProgram | | <ul style="list-style-type: none"> Investigate the work of great artists, architects and designers in history (<i>Art and design</i>) | <ul style="list-style-type: none"> Gymnastics Invasion games | <ul style="list-style-type: none"> Exploring structure – Recycling Exploring notation – In the past | <ul style="list-style-type: none"> Responsibility and respect Passover - Judaism | Looking Forward (Enterprise and fair trade0.) | <ul style="list-style-type: none"> Members of the family Ask and answer questions |
| Spring 2 | Invent - Design and Technology | <ul style="list-style-type: none"> Story ending (Y3) Instruction (Y3) Newspaper report (Y3) Crime scene (Y4) Setting description (Y4) Fairy tale (Y4) | <ul style="list-style-type: none"> Length, mass and volume (Y3) Bar graphs (Y3) Perpendicular and parallel lines (Y4) Squares and rectangles (Y4) Decimals (Y4) | Plants | iProgram | | <ul style="list-style-type: none"> Structures – shell structures (<i>Design technology</i>) | <ul style="list-style-type: none"> Invasion games Gymnastics | <ul style="list-style-type: none"> Pitch – Singing French Beat - Building | Easter – Christianity | My Friends and Family (Relationships) | <ul style="list-style-type: none"> Easter traditions |
| Summer 1 | Inspire | <ul style="list-style-type: none"> Mystery story (Y3) Biography (Y3) Humorous poems (Y3) Historical story (Y4) Newspaper report (Y4) Stories from another culture (Y4) | <ul style="list-style-type: none"> Fractions (Y3) Time (Y3 and Y4) Angles (Y3) Decimals (Y4) | Animals including humans | Research Presentation | <ul style="list-style-type: none"> Geographical skills (<i>Geography</i>) | <ul style="list-style-type: none"> Food – healthy and varied diet (<i>Design technology</i>) | <ul style="list-style-type: none"> Striking and fielding | <ul style="list-style-type: none"> Performance – Food and drink | <ul style="list-style-type: none"> Rites of passage and good works - Judaism | Healthy bodies, healthy minds (Healthy choices) | <ul style="list-style-type: none"> Reading a French story Revision of pets Hobbies |
| Summer 2 | Discover - History and Fitness enrichment | <ul style="list-style-type: none"> Stories from another culture(Y3) Recount (Y3) Non chronological (Y3 and Y4) Persuasion (Y4) Performance poetry (Y4) | <ul style="list-style-type: none"> Perpendicular and parallel lines (Y3) Area and perimeter (Y3 and Y4) Symmetry (Y4) Tessellation (Y4) | | <ul style="list-style-type: none"> iData Presentation | <ul style="list-style-type: none"> Changes in Britain from Stone Age to the Iron Age (<i>History</i>) | <ul style="list-style-type: none"> Mastery of techniques Use sketch books to record, review and revisit ideas (<i>Art and design</i>) | <ul style="list-style-type: none"> Athletics | <ul style="list-style-type: none"> Exploring structure – Ancient worlds Pitch - China Class performance | <ul style="list-style-type: none"> Confidence Prayer and worship - Christianity | Ready, Steady, Go (Changes) | <ul style="list-style-type: none"> Revision of hobbies Numbers 12-31 Leisure activities Weather expressions |