

**Outwood Primary Academies Long Term Curriculum Map**  
**Upper Key Stage Two (Year 5 and Year 6) – Cycle A**

Term	Theme	English	Maths	Science	Computing	Humanities	Art / DT	PE	Music	RE / British Values	PSHE	MFL
<b>Autumn 1</b>	<b>Creation enrichment and Explore - Geography based</b>	<ul style="list-style-type: none"> <li>• Myth (Y5)</li> <li>• Instructions (Y5)</li> <li>• Performance poetry (Y5)</li> <li>• Description (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Place value (Y5 and Y6)</li> <li>• Addition and subtraction (Y5 and Y6)</li> <li>• Multiplication and division (Y5 and Y6)</li> </ul>	Evolution and inheritance	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• iAlgorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate counties and cities of the UK and how these have changed over time</li> <li>• Geographical skills (<i>Geography</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Mastery of art &amp; design techniques (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Team building activities</li> <li>• Gymnastics</li> <li>• Net games</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Exploring performance - Growth</li> <li>• Exploring performance – World unite</li> </ul>	<ul style="list-style-type: none"> <li>• Democracy</li> <li>• Prayer and worship - Hinduism</li> </ul>	Our Happy School (Personal responsibility)	<ul style="list-style-type: none"> <li>• Buildings</li> <li>• Directions</li> <li>• Asking where places are</li> </ul>
<b>Autumn 2</b>	<b>Cultural enrichment Imagine - RE/Philosophy and Arts enrichment</b>	<ul style="list-style-type: none"> <li>• Modern retelling of a story (Y5)</li> <li>• Recount (Y5)</li> <li>• Newspaper report (Y5 and Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions (Y5)</li> <li>• Prime and square numbers/multiples and factors (Y6)</li> <li>• Fractions, decimals and percentages (Y6)</li> </ul>	Light	<ul style="list-style-type: none"> <li>• iSafe</li> <li>• Research</li> </ul>	Human geography including economic activity, trade links and resources ( <i>Geography</i> )	<ul style="list-style-type: none"> <li>• Textiles – Combining different fabric shapes (<i>Design technology</i>)</li> <li>• Sketch books to record, review and revisit ideas (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Invasion games</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Exploring performance - Celebration</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Mutual respect and tolerance</li> <li>• Is the Christmas story true? – Christianity</li> </ul>	Out and About (Safety and discrimination)	<ul style="list-style-type: none"> <li>• French carol</li> <li>• Perform a short Christmas story in French</li> </ul>
<b>Spring 1</b>	<b>Create - Art and Design and Science enrichment</b>	<ul style="list-style-type: none"> <li>• Short story (Y5)</li> <li>• Persuasive letter (Y5)</li> <li>• Poetic style (Y5)</li> <li>• Instructions (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Area of triangles (Y5)</li> <li>• Ratio (Y5)</li> <li>• Ratio and proportion (Y6)</li> <li>• Measure (Y6)</li> <li>• Shape (Y6)</li> <li>• Area and perimeter (Y6)</li> </ul>		iProgram	Mayan civilisation c. AD 900 ( <i>History</i> )	<ul style="list-style-type: none"> <li>• Investigate the work of great artists, architects and designers in history</li> <li>• Sketch books to record ideas (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Invasion games</li> </ul>		<ul style="list-style-type: none"> <li>• Responsibility and respect</li> <li>• Hindu beliefs – Hinduism</li> </ul>	Looking Forward (Economic wellbeing)	<ul style="list-style-type: none"> <li>• Revision of days of the week</li> <li>• Express opinions</li> <li>• Months of the year</li> </ul>
<b>Spring 2</b>	<b>Invent - Design and Technology</b>	<ul style="list-style-type: none"> <li>• Story with a flashback (Y5)</li> <li>• Biography (Y5)</li> <li>• Argument (Y5 and Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals (Y5)</li> <li>• Measurements (Y5)</li> <li>• Radius and diameter (Y6)</li> <li>• Angles (Y6)</li> <li>• Statistics (Y6)</li> <li>• Algebra (Y6)</li> </ul>	Electricity	iProgram		<ul style="list-style-type: none"> <li>• Electrical systems – more complex switches and circuits (<i>Design technology</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Net games</li> <li>• Gymnastics</li> </ul>		Did God intend Jesus to be crucified? – Christianity	My Friends and Family (Sex and relationship education)	<ul style="list-style-type: none"> <li>• Revision of hobbies</li> <li>• Revision of numbers 0-50</li> <li>• Revision of fruit</li> </ul>
<b>Summer 1</b>	<b>Inspire</b>	<ul style="list-style-type: none"> <li>• Story from another culture (Y5)</li> <li>• Discussion (Y5)</li> <li>• Non chronological report (Y5)</li> <li>• Narrative (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Mean (Y5)</li> <li>• Percentages (Y5)</li> <li>• Angles (Y5)</li> <li>• Properties of shapes (Y5)</li> <li>• Application and mastery (Y6)</li> </ul>	Animals including humans	<ul style="list-style-type: none"> <li>• iWeb</li> <li>• iProgram</li> </ul>	Geographical skills ( <i>Geography</i> )	<ul style="list-style-type: none"> <li>• Food – celebrating culture and seasonality (<i>Design technology</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Striking and fielding</li> <li>• Outdoor activities</li> </ul>	<ul style="list-style-type: none"> <li>• Beat – Keeping healthy</li> <li>• Performance – Roots</li> </ul>	Beliefs and moral values - Hinduism	Healthy bodies, healthy minds (Healthy lifestyle)	<ul style="list-style-type: none"> <li>• Food items</li> </ul>
<b>Summer 2</b>	<b>Discover - History and Fitness enrichment</b>	<ul style="list-style-type: none"> <li>• Classic narrative poems (Y5)</li> <li>• Play script (Y5)</li> <li>• Diary entry (Y6)</li> <li>• Letter (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of shapes (Y5)</li> <li>• Geometrical construction (Y5)</li> <li>• Volume of cubes and cuboids (Y5)</li> <li>• Application and mastery (Y6)</li> </ul>	All living things	<ul style="list-style-type: none"> <li>• iWeb</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greece (<i>History</i>)</li> <li>• Geographical skills (<i>Geography</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Great artists, architects and designers in history</li> <li>• Mastery of techniques (<i>Art and design</i>)</li> </ul>	Athletics	<ul style="list-style-type: none"> <li>• Performance – Class awards</li> <li>• Performance – Moving on</li> <li>• Class performance</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Beliefs and practices - Christianity</li> </ul>	Ready, Steady, Go (Safety and feelings)	<ul style="list-style-type: none"> <li>• Revision of days of the week and months of the year</li> <li>• Revision of weather phrases</li> </ul>

**Upper Key Stage Two (Year 5 and Year 6) – Cycle B**

Term	Theme	English	Maths	Science	Computing	Humanities	Art / DT	PE	Music	RE / British Values	PSHE	MFL
<b>Autumn 1</b>	<b><i>Creation enrichment and Explore - Geography based</i></b>	<ul style="list-style-type: none"> <li>• Myth (Y5)</li> <li>• Instructions (Y5)</li> <li>• Performance poetry (Y5)</li> <li>• Description (Y6)</li> <li>• Academy specific genres (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Place value (Y5 and Y6)</li> <li>• Addition and subtraction (Y5 and Y6)</li> <li>• Multiplication and division (Y5 and Y6)</li> </ul>	Earth and space	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• iNetwork</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the position and significance of latitude, longitude etc.</li> <li>• Geographical skills (<i>Geography</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Mastery of art &amp; design techniques (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Team building activities</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Listening – Solar system</li> </ul>	<ul style="list-style-type: none"> <li>• Democracy</li> <li>• Beliefs and practices - Islam</li> </ul>	Our Happy School (Constructive learning environment)	<ul style="list-style-type: none"> <li>• Classroom routines</li> <li>• Revision of clothes vocabulary</li> </ul>
<b>Autumn 2</b>	<b><i>Cultural enrichment Imagine - RE/Philosophy and British Values enrichment</i></b>	<ul style="list-style-type: none"> <li>• Modern retelling of a story (Y5)</li> <li>• Recount (Y5)</li> <li>• Newspaper report (Y5 and Y6)</li> <li>• Academy specific genres (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions (Y5)</li> <li>• Prime and square numbers/multiples and factors (Y6)</li> <li>• Fractions, decimals and percentages (Y6)</li> </ul>	Animals including humans	<ul style="list-style-type: none"> <li>• iSafe</li> <li>• Research</li> </ul>	A study beyond 1066 – WW2 ( <i>History</i> )	<ul style="list-style-type: none"> <li>• Food – celebrating culture and seasonality (<i>Design technology</i>)</li> <li>• Sketch books to record, review and revisit ideas (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Invasion games</li> <li>• Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Class performance</li> <li>• Exploring performance - Journeys</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Mutual respect and tolerance</li> <li>• How significant was it that Mary was Jesus’ mother? – Christianity</li> </ul>	Out and About (Managing risks)	<ul style="list-style-type: none"> <li>• Revision of family members</li> </ul>
<b>Spring 1</b>	<b><i>Create - Art and Design and Learning outside of the classroom enrichment</i></b>	<ul style="list-style-type: none"> <li>• Short story (Y5)</li> <li>• Persuasive letter (Y5)</li> <li>• Poetic style (Y5)</li> <li>• Instructions (Y6)</li> <li>• Academy specific genres (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Area of triangles (Y5)</li> <li>• Ratio (Y5)</li> <li>• Ratio and proportion (Y6)</li> <li>• Measure (Y6)</li> <li>• Shape (Y6)</li> <li>• Area and perimeter (Y6)</li> </ul>	Properties and changes of materials	iProgram	Physical geography – volcanoes, water cycle ( <i>Geography</i> )	<ul style="list-style-type: none"> <li>• Investigate the work of great artists, architects and designers in history</li> <li>• Sketch books to record ideas (<i>Art and design</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Net games</li> </ul>		<ul style="list-style-type: none"> <li>• Responsibility and respect</li> <li>• Beliefs and meaning - Christianity</li> </ul>	Looking Forward (Economic wellbeing)	<ul style="list-style-type: none"> <li>• Revision of home phrases</li> <li>• Revision of adjectives associated with home</li> </ul>
<b>Spring 2</b>	<b><i>Invent - Design and Technology</i></b>	<ul style="list-style-type: none"> <li>• Story with a flashback (Y5)</li> <li>• Biography (Y5)</li> <li>• Argument (Y5 and Y6)</li> <li>• Academy specific genres (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals (Y5)</li> <li>• Measurements (Y5)</li> <li>• Radius and diameter (Y6)</li> <li>• Angles (Y6)</li> <li>• Statistics (Y6)</li> <li>• Algebra (Y6)</li> </ul>	Forces	iProgram		<ul style="list-style-type: none"> <li>• Mechanical systems – pulleys or gears (<i>Design technology</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Net games</li> <li>• Dance</li> </ul>	Composition – At the movies	Easter – Christianity	My Friends and Family (Issues and consequences)	<ul style="list-style-type: none"> <li>• Revision of prepositions</li> <li>• Repetition requests</li> <li>• Furniture vocabulary</li> </ul>
<b>Summer 1</b>	<b><i>Inspire</i></b>	<ul style="list-style-type: none"> <li>• Story from another culture (Y5)</li> <li>• Discussion (Y5)</li> <li>• Non chronological report (Y5)</li> <li>• Narrative (Y6)</li> <li>• Academy specific genres (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Mean (Y5)</li> <li>• Percentages (Y5)</li> <li>• Angles (Y5)</li> <li>• Properties of shapes (Y5)</li> <li>• Application and mastery (Y6)</li> </ul>	All living things	• iApp		<ul style="list-style-type: none"> <li>• Structure – Frame structures (<i>Design technology</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Striking and fielding</li> <li>• Invasion games</li> </ul>	<ul style="list-style-type: none"> <li>• Structure – Life cycles</li> </ul>	Beliefs and moral values - Islam	Healthy bodies, healthy minds (Managing risk and building resilience)	<ul style="list-style-type: none"> <li>• Revision of days of the week and months of the year</li> <li>• Transport</li> </ul>
<b>Summer 2</b>	<b><i>Discover - History and Fitness enrichment</i></b>	<ul style="list-style-type: none"> <li>• Classic narrative poems (Y5)</li> <li>• Play script (Y5)</li> <li>• Diary entry (Y6)</li> <li>• Letter (Y6)</li> <li>• Academy specific genres (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• Properties of shapes (Y5)</li> <li>• Geometrical construction (Y5)</li> <li>• Volume of cubes and cuboids (Y5)</li> <li>• Application and mastery (Y6)</li> </ul>		<ul style="list-style-type: none"> <li>• iNetwork</li> <li>• Presentation</li> </ul>	Britain’s settlement by Anglo-Saxons and the Viking struggle ( <i>History</i> )	<ul style="list-style-type: none"> <li>• Great artists, architects and designers in history</li> <li>• Mastery of techniques (<i>Art and design</i>)</li> </ul>	Athletics	<ul style="list-style-type: none"> <li>• Performance – Our community</li> <li>• Class performance</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence</li> <li>• Beliefs and moral values - Islam</li> </ul>	Ready, Steady, Go (Transition)	<ul style="list-style-type: none"> <li>• Names of places to visit</li> <li>• Perform to an audience</li> </ul>